# Science Revision



Name:

**School:** 

Year:

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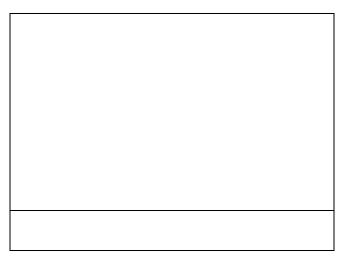
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# **SECTION A: (40 MARKS)**

1. Name <u>one</u> part found on the head of an insect.

2. <u>Draw one item used in cleaning a bedroom.</u>



3. Give any <u>one</u> danger of playing with hot water.

4. How is this item useful at home?



5. Write one health activity we do before eating food.

6. Give any <u>one</u> way of making water safe for drinking.

Name the second stage in the life cycle of a cockroach.		
Write <u>two</u> materials people use to give first aid.		
(i)		
(ii)		
Why are goats grouped under living things?		
Give two fruit trees found in your school compound.		
(i)		
(ii)		
Why do we wash our h	nands after picking rubbish?	
How do people care for domestic animals?		
(i)		
(ii)		
Identify the methods of food preservation shown below.		
The state of the s		

14.	Give <u>one</u> importance of insects to people.		
15.	Name <u>one</u> danger of poor feeding in children.		
16.	Write the use of wings to an insect.		
17.	Draw any one item used in managing rainy weather.		
18.	Give <u>one</u> farm activity done in a dry season.		
19.	Of what use is the nose to a P.2 child?		
20.	Write <u>one</u> use of a house to people.		
21.	Give <u>one</u> good eating habit.		
22.	How do people care for their plants in the garden?		
	(i)		

	(ii)			
23.	Why do we eat food?			
	(i)			
	(ii)			
24.	Give two correct ways of controlling diseases.			
	(i)			
	(ii)			
25.	Name these things we make at home and at school.			
26.	Name any <u>two</u> elements of weather.  (i)			
	(ii)			
27.	Name <u>two</u> skin diseases.			
	(i)			
	(ii)			
28.	Name the domestic animal that guards our home.			
29.	Give the sounds made by these animals.			
	(i) Dogs			

	(ii) Cow		
30.	Write <u>one</u> danger of floods to people.		
31.	Identify the following building materials.		
	THE		
32.	Give any <u>two</u> uses of wi	nd to people.	
	(i)		
	(ii)		
33.	Write <u>two</u> things plants r	need to grow well.	
	(a)		
	(b)		
34.	Complete the table correctly.		
	<u>Animal</u>	Young one	
	fish		
	-	_ kitten	
	lion		

35. How are the following garden tools useful to farr		vare the following garden tools useful to farmers?			
	Ø.				
	6				
	FC	DTOS ARCH			
	m				
36.	(a)	Name <u>one</u> type of family in our communities.			
	(b)	Write <u>two</u> things a family needs.			
	(i)				
	(ii)				
37.	Hov	w are dusters useful in our classrooms?			
38.	(a)	Name <u>one</u> thing we do that damages our environment.			
	(b)	Name any <u>one</u> thing that we can do to make our			
		environment safe and good.			
		<del></del>			

39.	Match the following correctly.		
	Humps ahead		
	Zebra crossing		
	School ahead		
	Danger ahead		
	(a)		
	(b)		
	(c)		
	(d)		
40.	(a) Name <u>two</u> things made from banana fibres.  (i)		

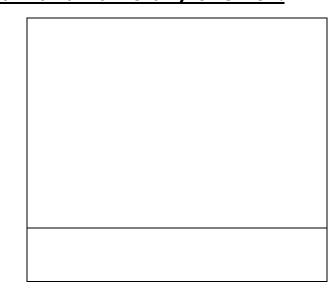
	(b)	Write <u>one</u> source of clay.		
41.	Name <u>two</u> things used in a bathroom at home.			
	(i)			
	(ii)	·		
	(b)	b) How can we keep the bathroom clean?		
	<u>The</u>	diagram below shows a plant.		
		A		
42.	(a)	Name the plant.		
	(b)	Name the part labeled <u>A</u> .  A		

### **SECTION A - (40 MARKS)**

- 1. Name any <u>one</u> product got from bees.
- 2. Write any one way of taking care of your body.
- 3. How useful is the item below to people?



- 4. Give any one use of water to people.
- 5. Identify any one way of preventing fractures at school.
- 6. Draw and name any one fruit.

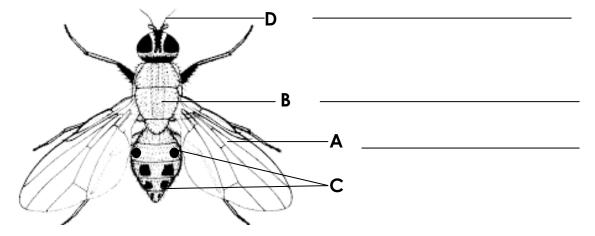


. W	Why do we keep goats at home?		
. What is soil erosion?			
<b>0.</b>	Write any <u>one</u> material used to make the item below.		
١.	Why does a rat move from one place to another?		
•	How can a P.2 pupil manage rainy weather?		
•	Give any <u>one</u> immunisable disease.		
•	What does a cow use to protect itself?		

15.	Draw and name any one item used to clean the school	
	compound.	
16.	Why is a tree grouped under living things?	
17.	Name any <u>one</u> item used when eating food.	
18.	Write any <u>one</u> disease spread by a housefly.	
19.	How can you protect yourself from malaria?	
20.	Draw the part of a plant that makes food.	

#### **SECTION B: 60 MARKS**

21. a) <u>Identify the parts of an insect marked A</u> , B and D on the diagram below.



- b) Give the use of part C to an insect.
- 22. <u>Use the words below to fill in the gaps.</u>

dysentery sanitation brushes sweeping

\_\_\_\_\_\_ is the general cleanliness of a place. We keep places clean by mopping, slashing, picking rubbish, removing cobwebs and \_\_\_\_\_\_. we clean places using brooms, rakes, mops, rags, water and \_\_\_\_\_\_. we keep places clean to prevent diseases like cholera, \_\_\_\_\_\_ and diarrhea.

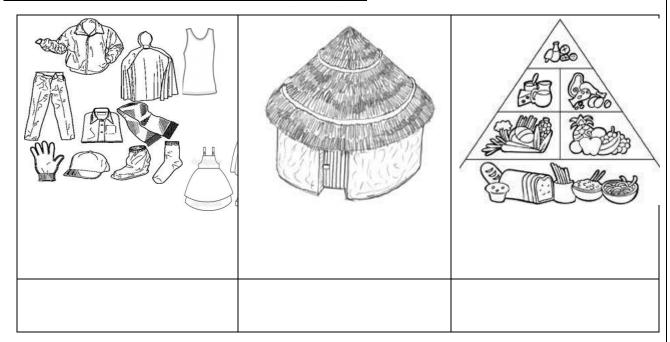
23. Name the home of a cow.

b) Give any <u>one</u> product got from cows without killing th			ws without killing them.
	c) Write <u>two</u> items m	nade from hides c	ınd skins.
(i)			
١.	ii)		
	razor blade	plaster	pair of scissors
	b) Why do people g	jive first aid?	
	b) Why do people g c) Give <u>one</u> examp		at home.
•		le of an accident	
•	c) Give <u>one</u> examp	le of an accident	
	c) Give <u>one</u> examp  Match the garden to	le of an accident  ools to their functi  cutting s	ons.
•	c) Give <u>one</u> examp  Match the garden to a) Hoe	le of an accident  ools to their functi  cutting s	ons. mall trees harvested crops

	а)Ное		
	b)Wheel barrow _		
	c)Panga		
	d)Watering can		
26.	The diagram below show	<u>a tool at home.</u>	
	a)Name part A and B.		
	Α	В	
	b) Give the use of the too	above at home.	
27.	a) Why do people eat food?		
	b) Identify two sources of	food.	
	(i)		
	(ii)		
	c) Write <u>one</u> way of keep		

b) Writing	a)	Walking _					
d) Smelling	(b)	Writing _					
	(c)	Talking _					
raw and name any three items used in the kitchen.	(d)	Smelling _		· · · · · · · · · · · · · · · · · · ·			
raw and name any three items used in the kitchen.							
	<u> Orav</u>	w and name	e any thre	<u>ee items u</u>	sed in the	e kitchen.	
		<del>-</del>					
lame the young ones of these animals.	_						
)Lion	_						-
)Lion )Cow	- J C						
)Lion		oat					

31.	Name	these	basic	needs	of	people
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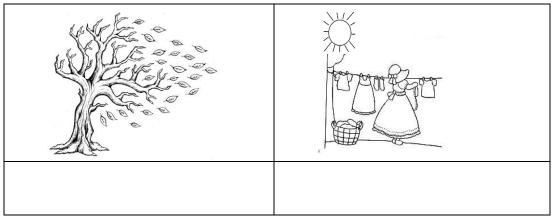


32. Name any <u>two</u> materials used to clean toilet	<b>32</b> .	Name any	two	materials	used to	clean	toilets
--	-------------	----------	-----	-----------	---------	-------	---------

(i)		

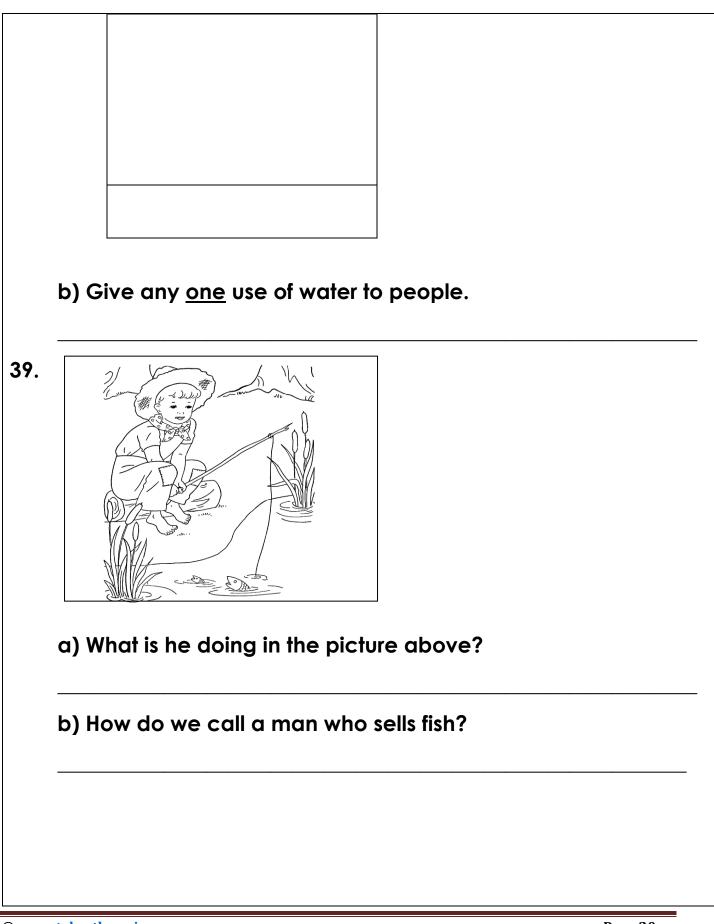
(ii)
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# 33. Name the types of weather below.



34. a) How can you care for plants in the school compound?

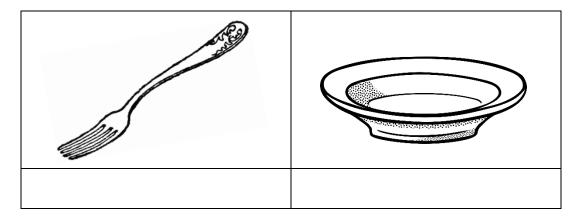
	b) Write any <u>two</u> plants that give us fruits.						
	(i)						
	(ii)						
35.	Draw and name any one play material made from banana						
	fibre.						
36.	a) Write down one activity you can do to keep your body						
C	lean.						
	b) Give any <u>two</u> common diseases you know.						
	(i)						
	(ii)						
37.	Name any <u>two</u> materials people use to build a house.						
	(i)						
	(ii)						
38.							
	home.						



40.	Dr	aw and name any one food	d got from a hen.

# **SECTION A: (40 MARKS)**

- 1. Name <u>one</u> domestic animal.
- 2. How is the sun useful to people?
- 3. Name these items used in the kitchen.



- 4. Give any <u>one</u> use of hens at home.
- 5. Why do we wash our hands with soap?
- 6. Write any two common accidents at school.
  - (i)
  - (ii)
- 7. Give any two activities that can damage our environment.
  - (i)
  - (ii)

	What is the use of legs to animals?
	Give the use of this item at home.
•	Give <u>one</u> example of a living thing.
•	Write <u>one</u> way of keeping our shoes clean.
•	Name <u>one</u> dangerous thing at home.
	Give any three uses of water to people.  (i)  (ii)
•	(iii)

tooth brush	comb	
Why do people ke	ep cats at home?	
Name <u>two</u> things w	ve use to keep clean.	
(i)		
(ii)		
Name the human t	body part used for seeing.	
Give <u>one</u> place wh	nere wild animals live.	
Name <u>one</u> disease	e spread by these vectors.	
(a) housefly		

N	ame these parts of a	plant.
-	daily-olivingstyre con	
Н	ow do you care for yo	our school uniform?
_		
W	hy do animals move	from one place to another?
(i)	-	from one place to another?
	)	-
(i) (ii	) (i)	
(i) (ii	ame <u>two</u> things used	
(i) (ii N	ame <u>two</u> things used	
(i) (ii No (i) (ii	ame <u>two</u> things used	when washing clothes.
(i) (ii No (i) (ii	ame <u>two</u> things used  (i)	when washing clothes.
(i) (ii No (i) (ii	ame <u>two</u> things used  (i)	when washing clothes.
(i) (ii No (i) (ii	ame <u>two</u> things used  (i)	when washing clothes.

26. Name two places at home that should be kept clean.

sun

clock

	(i)				
	(ii)				
<b>27</b> .	Which body part do you use for hearing?				
		SECTION B			
28.	Where do the follo	owing animals live?			
	(i) Ants				
	(ii) Birds				
29.	Match the animal	ls to their weapons correctly.			
	<u>Animal</u>	<u>weapon</u>			
	Dog	horns			
	Cow	changes colour			
	Chameleon	teeth			
	Animal	wagnan			
		<u>weapon</u>			
	(a) Dog				
	(b) Cow				
00	(c) Chameleon				
30.		rs of an extended family.			
	(ii)				

31.	Name these garden tools.
32.	Write the part of the plant eaten from these crops.
	(a) Cassava
	(b) Mango
33.	Give <u>two</u> ways of preserving food.
	(i)
	(ii)
34.	Name the parts of a plant marked A and B.
	<b>∤A</b>
	B
	The second secon
	Α
	В
35.	Give one product got from the following animals.
	(a) cow

(b) hen

		The state of the s
<b>)</b>	Give <u>one</u> example of a	disease with no cure.
/hy	do we water crops durir	ng a dry season?

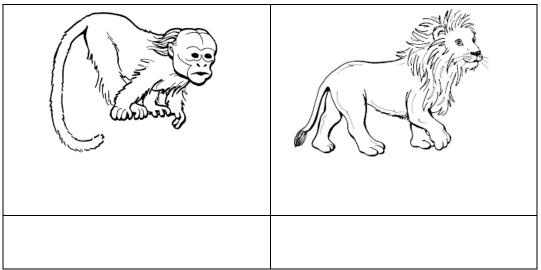
<b>40</b> .	<u>Nar</u>	<u>ne the activ</u>	vity in the pictures below.	
			cooking	
,		LI WAY MILLION OF THE WAY WAY	k	
	Г			
		digging ,	cooking , milking , pounding	
41.	(a)	Name <u>two</u>	insects.	
	<b>/</b> !\			

- (i)
- (b) Give one use of insects to people.

# **SECTION A:** (40 MARKS)

1. Name any **one** thing we use to clean our classroom.

2. Name the following wild animals.



3. Give any **one** animal that lives in water.

4. Name any **two** building materials.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

5. Give any **two** birds we keep at home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Why do we sleep unde	er a mosquito net?	
4 1.	C 1. C. 1 . 1 .	
	found in a first aid box. e people get food.	
Give <b>two</b> places where	e people get food.	
Give <b>two</b> places where	e people get food.	
Give <b>two</b> places where	e people get food.	
Give <b>two</b> places where	e people get food.	
Give <b>two</b> places where	e people get food.	
Give <b>two</b> places where	e people get food.	
Give <b>two</b> places where	e people get food.	

11.	How do people clean their bodies?	
12.	Name any <b>one</b> disease we get when we eat dirty	food.
13.	Mention any <b>two</b> uses of a plant to people.  (i)	
14.	Give any <b>two</b> uses of water to people.  (i)	
15.	Name these elements of weather.	
16.	Name <b>one</b> accident caused by sharp objects.	
17.	How do you care for your shoes?	
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18.	Which insect gives us honey?
19.	What do we use for digging?
20.	Name any <b>one</b> living thing found in water.
21.	What is the use of the sun to people?
22.	Mention <b>two</b> things we get from a cow.  (i)
23.	Give any <b>one</b> use of clay to people.
24.	Give any <b>one</b> danger of playing near fire places.
25.	How do we keep our toilets clean?
26.	a) Give any <b>two</b> roles of a father in a family.  (i)  (ii)
	b) Write <b>one</b> word to mean this.

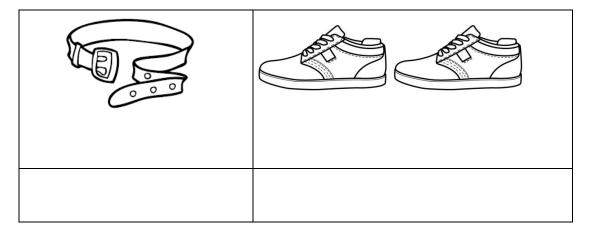
	(i) The mother of your father
	(ii) The lady who gave birth to you.
27.	How do family members prevent diseases in their homes?
	SECTION B: (60 MARKS)
28.	Name the parts of the plant below.
	- c - c
29.	Mention any <b>two</b> ways of caring for domestic animals.
	(i)
	(ii)
30.	Why do people eat food?
31.	Name any <b>two</b> things we can use on a rainy day.  (i)
	(ii)

. <u>Draw these</u>	things we make at home	<u>e.</u>
mat	ball	basket
Match these	e correctiv.	
Man	flying	
Fish	leaping	
Bird	swimming	
Frog	walking	
a) man		
b) fish		
c) bird		
d) frog		
Write down	<b>two</b> things we do before	e eating.
(i)		
(ii)		

hoe		rake	
(b) How is a	a rake usefu	ıl to farmers?	
·			
Give anv <b>tw</b>	<b>o</b> thinas we	find in a kitcher	n.
	•		
(ii)			
(b) How do	people ca	ire for things in t	he kitchen?
(b) How do	people ca	ire tor things in t	he kitchen?
		re for things in t	
Name the h			
Name the h			
Name the h (a) Pig (b) fish			
Name the h (a) Pig (b) fish (c) dog	omes of the		als.
Name the h (a) Pig (b) fish (c) dog (a) <u><b>Group t</b></u>	omes of the	e following anim	als.
Name the h (a) Pig (b) fish (c) dog (a) <u><b>Group t</b></u>	omes of the	following anim	als.
Name the h (a) Pig (b) fish (c) dog (a) Group t (mar	omes of the	in the table beloosho, fish)	ow.
Name the h (a) Pig (b) fish (c) dog (a) Group t	omes of the	in the table beloosho, fish)	ow.

_		N A: (40 MARKS)	
Name c	ıny <u>one</u> item madı	e from clay.	
low is c	nose useful to pe	eople.	
Draw th	ese dangerous thi	ings.	
	nails	snake	
Write <u>or</u>	<u>ne</u> curable disease	<b>e</b> .	
(a) Giv	re <u>two</u> ways of car	ring for plants in the	
Co	mpound.		
(i)			

(b) Name these items made from hides.



- 6. Why do people keep cows at home?
- 7. Name <u>one</u> insect that spreads diseases to people.
- 8. (a) Give <u>one</u> example of these living things.
  - (i) domestic bird\_\_\_\_\_
  - (ii) wild animal \_\_\_\_\_
  - (iii) food crop\_\_\_\_\_
- 9. Write any two parts of a good house.
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_
- 10. Circle <u>two</u> effects of accidents.

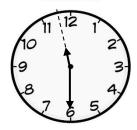
lameness , singing , growing , death.

- 11. Name any two things that can make our class dirty.
  - (i) \_\_\_\_\_

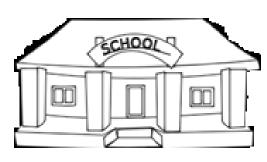
(ii)

12. Give the use of these items to people.





- 13. Why do we wash our hands after visiting a toilet?
- 14. Name any one item people use to build houses.
- 15. Colour only the church.

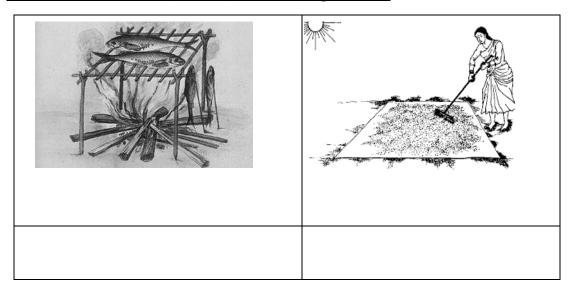






16. Which animal protects itself by barking?

# 17. Name these ways of preserving food.



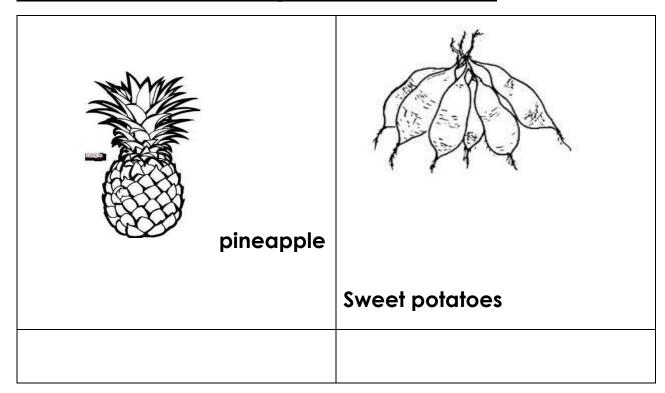
- 18. Give one fruit eaten at school.
- 19. <u>Draw these non living things.</u>

chair	basket

20. Name <u>one</u> person who works in a sick bay.

. <u>Draw th</u>	<u>Draw this part of a plant.</u>				
		<b>***</b>			
		roots			

- 22. Write the body part used for feeling.
- 23. Which food value do we get from these foods?

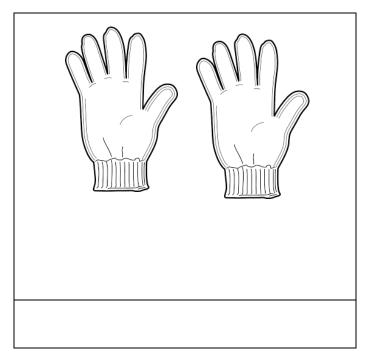


24. a) Give any <u>one</u> role of the following people at home

(i)	Father
(ii)	Mother
(iii)	Children
b)	Mention any <u>one</u> acceptable behavior at home.
	SECTION B: (60 MARKS)
(a)	Give the use of these garden tools to people.
(i)	rake
(ii)	hoe
(b)	Write one way of caring for garden tools.
(a)	Name the young ones of these animals.
(i)	man
(ii)	lion
(b)	How are wild animals dangerous to people?
(a)	Match the items to the weather they manage.
5	rainy weather
	sunny weather
	(ii) (iii) b)  (a) (i) (ii) (b)  (a) (i) (ii) (b)

	(b)	Give <u>one</u> danger of windy weather.
28.	a)	Name <u>one</u> insect eaten by people.
	(b)	How many legs does an insect have?
	(c)	Name <u>one</u> disease spread by houseflies.
29.	<u>Fill i</u>	n these words correctly.
	vito	amins, food, posho, grow
		is anything nutritional we eat or drink that
	add	s value to the body. Food gives us energy, keeps us
	hea	Ithy and helps our bodies to
	At s	chool , we eat foods like rice,,
		ken , matooke and bread.
	The	main food values we need are,
		pohydrates and proteins.
30.		Give two common accidents at school.
	(i)	
	(ii)	
	<b>()</b>	

(b) Name these items we use to give first aid.



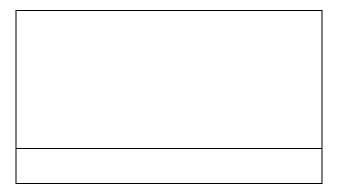
- 31. (a) How are these items useful to a P.2 child?
  - (i) a towel
  - (ii) a tooth brush
  - (b) Write <u>one</u> thing we use to clean our hands.

		eed at home.
	Knife	broom
33.	Which animals give us	these products?
	(a) milk	
	(b) mutton	
	(c) beef	
34.	Give the use of these p	arts of the body.
	(a) hands	
	(b) fingers	
	(c) eyes	

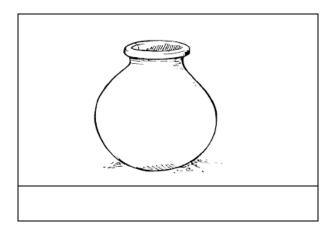
# PAPER 6

### **SECTION A: (40 MARKS)**

- 1. Give any <u>one</u> example of a non-living thing in your classroom.
- 2. Which common accident is caused by a razorblade?
- 3. Draw the part of the human body that is used for seeing.



- 4. How are bees useful to people?
- 5. Write one way of keeping food free from germs.
- 6. Which material is used to make the item below.



7.	Name any <u>one</u> season in a year.
8.	Draw the living thing that gives us eggs.
9.	Which immunisable disease makes children lame?
10.	How is a donkey useful to people?
4.4	
11.	Why do we boil water for drinking?
12.	Write any <u>one</u> place where people get food.
12	How is the item below useful to people?
13.	Tiow is the help below oseror to people:
	toothpaste

14.	Name any <u>one</u> thing made from animal skins.
15.	Give <u>one</u> item used to manage rain weather.
16.	Write any <u>one</u> way a dog protects itself.
17.	How does a snake move from one place to another?
18.	Name <u>one</u> material that can be used in the making of ropes and balls.
19.	Name <u>one</u> tree that gives us fruits.
20.	Give any <u>one</u> way of preserving food.
	SECTION B: (60 MARKS)
21.	Name any <u>two</u> items found in the kitchen.
	(i)
	(ii)
22.	a) Who is a first aider?
	b) Name any <u>one</u> item used to give first aid.

	<ul><li>c) Why do we give first aid to casualties?</li><li>(i)</li></ul>				
23.	Draw and name any two food stuffs eaten at school.				
•	Draw and name any two tood stons caten at senson.				
	(i)  (ii)  b) Name any two garden tools that can be used at home				
	(i)				
	(ii)				
5.	Write any <u>two</u> uses of water at school.				
	(i)				
	(ii)				
	b) Give <u>two</u> sources of water in our area.				
	(i)				

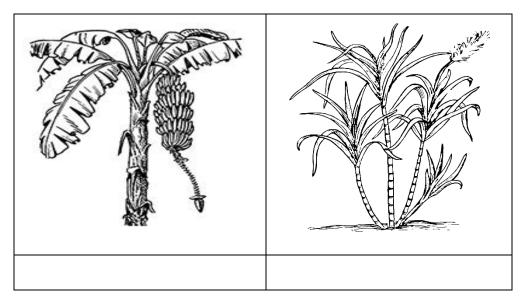
26.	Which part of the body is used for;
	a) writing
	b) singing
	c) walking
27.	The diagram below shows an insect.
	B A
	a) Name these parts of the insect.
	(i) A
	(ii) C
	b)Give the function of the following parts.  B
	D
28.	<ul> <li>a) Apart from sunny, give any two other types of weather.</li> <li>(i)</li></ul>
	b) Give any <u>one</u> use of wind to people.
29.	a) Name any <u>two</u> domestic animals that give us meat.  (i)

	b) Write <u>two</u> ways people care for domestic animals.			
	(i) _			
	(ii)			
30.	_	_	low to their young ones correctly.	
	Animo	<u>lk</u>	young one	
	Rabbi	t	puppy	
	Fish		foal	
	Dog		fry	
	Donke	ey .	kit	
	(i)	Rabbit		
	(ii)	Fish		
	(iii)	Dog		
	(iv)	Donkey		
31.	Use th	e words below t	o fill in the gaps.	
_				
	rainy weather, weather, rain coat, floods, drought		ner , rain coat , floods , drought	
	is the state of the atmosphere of a plo			
			is the state of the atmosphere of a place	
	at a given time. The types of weather are; windy, cloudy, su			
	and $\_$		People use hats, umbrellas,	
	gumb	oots, banana lee	aves and to	
	mana	ge weather.		
	Some	times too much i	rainfall leads to	
	which	destroy plants, i	roads and houses. Too much sunshine	

	causes	which kills dr	iimais and desiroys
	plants.		
32.	Name these materials use	d to keep our sch	nool clean.
	NWW		Sim
33.	Name any <u>two</u> common d		•
	2		
	b) Give any <u>one</u> place wh treatment.	ere sick people (	can go for
34.	a) Name any <u>one</u> type of	iamily.	
	b) Give <u>one</u> role of a moth	er in a family.	
	c) Apart from a mother, na family.	me any <u>two</u> othe	er members of a
	(i)		
	(ii)		

35.	Name the home of these animals;
	a) Fish
	b)Cow

36. a) Name these plants.



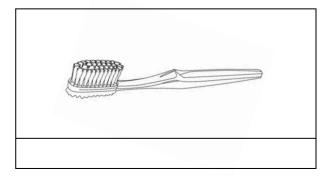
- b) Give <u>one</u> thing needed by a plant to grow well.
- 37. Write any one way of caring for these items;
  - (i) Shoes \_\_\_\_\_
  - (ii) Uniform\_\_\_\_\_
  - (iii) Cups \_\_\_\_\_

38. <u>D</u>	raw and name any two ite	ems used to tell time in a	
<u>c</u>	<u>lassroom.</u>		

# PAPER 7

### **SECTION A: (40 MARKS)**

- 1) Name the sense organ used for hearing.
- 2) Identify the item below used for cleaning our teeth.



- 3) Why do people keep domestic birds?
- 4) Why are bees useful to people?
- 5) Give any **one** common accident at home.
- 6) How does a fish move?
- 7) Why do we wash our hands after visiting a toilet?

8) Name the part of a plant shown below.		
9) Write any <b>two</b> uses of water at home.		
a)		
b)		
10) Why do people iron their clothes after washing?		
11) Give the use of each of these garden tools.		
12) Name a. rood that is eaten without cooking.		
13) Give any <b>two</b> natural sources of water.		
a)		

b)		
14) Write the work of a	doctor in a hospital.	
15) How do we care for	the following items?	
a) Bed sheets		
b) Shoes		
16) Which type of family	has other relatives?	
SECTION B (60 marks)		
17) Name these types o	f weather.	
b) Give the importance	of rainy weather to peo	ople.
18) Why do animals mo	·	
a)		
b)		

19a) Mention any <b>one</b> way of caring for plants
b) Which part of the plants below do we eat ?
i) Sugarcane
ii) Cabbage
20a) Name the home shown below.
b) Which living thing stays in the above home?
c) By use of arrows , show a window on the home above.
d)Write any <b>one</b> material used in making the above home.
21a) Identify any <b>one</b> way of keeping our food safe.
b) Name any <b>one</b> source of food.
c) Give <b>one</b> example of food we get from animals.

22) Why do we keep	our bodies clean <b>?</b>
23) Match the anima	Is to their young ones correctly.
Animal	Youngone
Cow	Piglet
Dog	Calf
Man	рирру
Pig	baby
Animals	young one
i) Cow	
ii) Dog	
iii) Man	
iv)Pig	
24a) Give any <b>one</b> di	sease spread by a housefly.
b) Identify any <b>one</b> w	ay of keeping houseflies away from our homes.
25) In which season c	lo farmers carry out the following activities?
i)planting seeds	
ii)drying crops.	·

26) Draw the animal which moves	by slithering.
27) Identify the common disease th	nese people are suffering from.
28) Give any <b>one</b> characteristic of	living things.
29) Name any <b>one</b> insect that can	sting people.

### PAPER 8

### **SECTION A: (30 marks)**

1.	now many legs abes an insect have:	

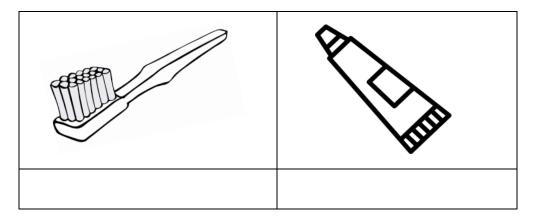
- 2. Give the use of a sponge to people at home.
- 3. Write the product got from cows which people use to make drums.
- 4. Why is it dangerous to play with a razor blade?
- 5. What is the function of the body part below?
- 6. Give of no ou can do to prevent getting malaria.
- 7. Name any <u>one</u> tool you can use to cut grass from the compound.
- 8. How can people make water safe for drinking?

9. <u>Draw these things we make at home.</u>		<u>e at home.</u>
	basket	ball
10.	Why do people keep cats	at home?
11.	Write <u>one</u> activity you can	do using a ball.
12.	Name the material used to	make the item below.
	Sometimes of the second	
	and the same of th	
13.	How are grasshoppers use	ful to people?
14.	Name these materials used	d to build a house
17.	Name mese materials oser	u 10 Dolla a 11003e.
	FFF	

15.	Why do people wash their hands after using the toilet?
16.	Name the bird below.
17.	Give any <u>two</u> reasons why people eat food.
	(i)
	(ii)
18.	Name <u>one</u> common food eaten at home.
19.	Give the use of the item below to a P.2 child.
20.	Name the animals which produce these youngones.
	(a) Cub:
	(b) Kid:

1.	Writ	e <u>one</u> way of preserving fish.
2.	Give	e <u>one</u> way of managing sunny weather.
3.	Nar	ne <u>two</u> immunisable diseases.
	(i)	
	(ii)	
4.	Hov	v can you care for your bed at home?
5.	Nar	ne <u>one</u> item you can use to carry water.
		SECTION B: (70 marks)
6.	(a)	Name the accident caused by these things.
	(b)	How can you help your friend who has been cut by a
		broken bottle?
7.	(a)	Why do people brush their teeth every after a meal?

(b) Name these items we use to clean our teeth.



- 28. (a) How are these things useful to a farmer?
  - (i) Panga \_\_\_\_
  - (ii) Watering can \_\_\_\_\_
  - (iii) Gumboots \_\_\_\_\_
  - (b) Give <u>one</u> way of caring for garden tools.
- 29. Match these activities to the correct item used.
  - (a) Pounding brush
  - (b) Milking saucepan
  - (c) Scrubbing mortar
  - (d) Cooking bucket
  - (a) Pounding \_\_\_\_\_
  - (b) Milking

	(c)	Scrubbing
	(d)	Cooking
30.	(a)	Write <u>two</u> activities that can damage our
		environment.
	(i)	
	(ii)	
	(c)	Name this item used for disposal of rubbish.
31.	(a)	Give the use of this part of a plant.
	c	
	(b)	Write <u>two</u> uses of plants to people.
	(i)	
	(ii)	
	(c)	How can you care for plants in the school compound.

32.	(a)	Give <u>two</u> ways mothers care for their babies.		
	(i)			
	(ii)			
	(b)	Apart from parents, name <u>one</u> member of a nuclear		
		family.		
33.	(a)	Name the meat we get from these animals.		
		Www.colaringpages		
	(b) (i) (ii)	-		
34.	(a)	Why do people eat a balanced diet?		
	(b) (i)	Name any <u>two</u> food values that make a balanced diet.		
	(ii)			

es?

PAPER 9
SECTION A:
Name any <u>one</u> body part found on the head.
Give any <u>one</u> insect eaten by people.
Identify any <u>one</u> way of managing rainy weather.
How is a pot useful to people at home?
Name any <u>one</u> immunisable childhood disease.
Draw this item used to clean our bodies.
soap
Why are rats grouped under living things?
Tilly die lais glooped olider livilig lillings:
Write any <u>one</u> way of caring for plants.
Give <u>one</u> main source of food.

# The diagram below is of a plant. X 48. Name parts marked W and X on the diagram above. W \_\_\_\_\_ 49. Give one use of latrines / toilets at school. 50. What do we call a group of people related by blood or marriage? 51. Draw and name any two items made from animal hides.

- 52. Give <u>one</u> activity we do before eating food.
- 53. How do people make water safe for drinking?

ame any <u>one</u> part of a	good house.			
Why should people cross	s a busy road at a zebra crossing?			
Give any <u>two</u> common diseases in our community.				
(i)				
(ii)				
How can we prevent bur	rns at home?			
Name these items used to manage weather.				
	manage weamer.			
OF				

61.	Which item do we use to pound groundnuts at home?					
62.	low is too much sunshine dangerous to people?					
63.	Give any <u>one</u> use of clay soil to people.					
64.	Why do people keep hens at home?					
65.	Name the food value got from these food stuffs.					
66.	Which type of weather do farmers need to;					
	a) dry harvested crops?					
, 7	b) harvest water?					
6/.	Write <u>two</u> ways of keeping your classroom clean.					
	(i)					
68.	Give any two uses of animals to people.					
	(i)					

	(ii)	
		SECTION B
69.	a) What do we call a tr	rained person who gives first aid?
	b) Name two sharp ob	jects that can cause accidents at school.
	·	
	(ii)	
70.	Give one use of these g	garden tools drawn below.
(	axe	
6	panga	
	mm rake	

•	Use the words below to fill in the gaps.
	bad body smell , washing hands , water , personal hygiene
	is the general cleanliness of the human body. We keep
	our bodies clean by bathing, cutting finger nails, brushing teeth and
	We use, soap , toothpaste and
	sponges to clean our bodies. We should keep our bodies clean to
	prevent diseases and
•	a) What is wind?
	b) Give any <u>one</u> use of wind to people.
•	a) Name the building materials below.

74. Complete the table correctly
----------------------------------

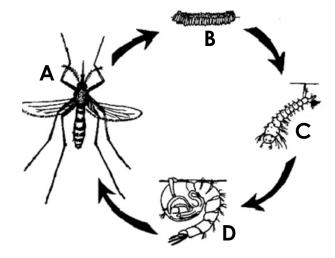
Animal	Young one	<u>Home</u>
Dog		kennel
	kit	hutch
fish	fry	

<b>75</b> .	a) Write	any two	basic	needs	of	peor	ole.
<i>1</i> J.	a) wille	dily <u>ivo</u>	Dusic	iic c us	OI.	PEOP	JIC.

(iv)	<u>'</u> )

b) How do people get their basic needs in our community?

### 76. The diagram below shows the life cycle of an insect.



a) Name the stages marked B and D.

	ple of an insect with four stages of growth.
Match the animal	s to their ways of protection correctly.
<u>Animals</u>	Ways of protection
a. Bee	changing colours
b. Dog	goring
c. Chameleon	barking
d. bull	stinging
a) Bee	
b) Dog	
c) Chameleon _	
d) bull	
Give the use of the	ese sense organs.
c) Ears	
d) Skin	

<u>PAPER 10</u>
SECTION A:
Name the animal that lives in water.
Why do we keep hens at home?
Mention any <u>one</u> way of preventing mosquito bites at home.
Why do we wash hands before eating food?
Write any <u>one</u> way of caring for plants.
Name any <u>one</u> item we use to clean our bodies.
Give any <u>one</u> use of water to people.
Draw any one item made from clay soil.
Name any <u>one</u> component of our environment.

Mention the use of ears to people.	
Why do we bathe?	
Write the importance of the item below to people.	
Mention any <u>one</u> way of keeping our bodies clean.	
How can we prevent burns at home?	
Name the human body part below.	
Why do animals move from one place to another?	
Give any <u>one</u> way you can manage rainy weather.	
Why do we boil water for drinking?	
	Why do we bathe?  Write the importance of the item below to people.  Mention any one way of keeping our bodies clean.  How can we prevent burns at home?  Name the human body part below.  Why do animals move from one place to another?  Give any one way you can manage rainy weather.

Wh	y do farmers water their crops during dry season?			
	SECTION B			
a)	Name any <u>one</u> domestic animal.			
b)	How do you care for domestic animals at your home?			
(i)				
(ii)				
c)	Why do we keep cows at home?			

# 22. The diagram below shows a plant. a-Name the parts marked; a) a:\_\_\_\_\_ Give any one use of part "C" to plants. b) c) Which part makes food for the plant? **23**. a) Name any <u>one</u> part of a house. b) A house has different rooms. Name any two of these rooms. (i) (ii)

c) Give any <u>one</u> item people use to build houses.

24.	<u>Mat</u>	ch the animals in A	to their movements in B correctly.
		A	В
	sna	ke	walking
	gras	sshopper	swimming
	fish		slithering
	COM	1	flying
	sna	ke	
	gras	sshopper	
	fish		
	COM	<i>(</i>	
<b>25</b> .	a)	What name is give	en to a person who gives first aid?
	b)	Why do we give fi	rst aid?
	(i)		
	(ii)		
	c)	Draw any one iten	n found in the first aid box.

(ii) (iii) b) a) (i) (ii)	sty Write down	one product got from two common diseas	m a cow. es of people.
(ii) (iii) b) a) (i)	sty Write down	one product got from two common diseas	m a cow. es of people.
(ii) (iii) b)	sty Write down	one product got fro	m a cow.
(ii) (iii)	sty		
(ii)			
	hutch		
<b>\</b> - <i>)</i>			
(i)	kennel		
Whi	ch domestic	animals live in these	e homes?
S	wamp	clay soil	
С	ow		shoes
si	isal plant		_ ropes
		wood	item
	fo si C s'		forest wood  sisal plant  cow  swamp clay soil  Which domestic animals live in these

	(i)						
	(ii)						
	c)	Why do we eat food?					
30.	a)	Write any <u>two</u> activities	s you can do to keep latr	ines clean.			
	(i)						
	(ii)						
	b)	Draw these things we u	use to keep places clean	<u>•</u>			
	b	room	soap				
31.	a)	Mention any <u>two</u> ways	of keeping food safe from	m germs.			
	(i)						
	(ii)						
	b)	Name any two things we use when cooking food.					
	(i)						
	(ii)	(ii)					
32.	2. a) Name any <u>one</u> type of family.						
	b)	o) Give <u>two</u> members of a family.					

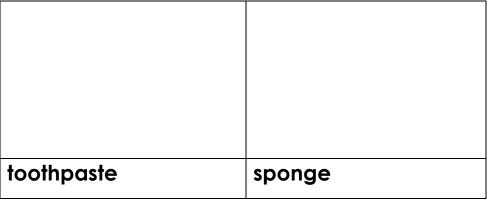
(i)	Who breast feeds babies in a family?  Draw these road traffic signs.  parking zebra –crossing  b) Write any two ways of preventing road accident  Why is a tree grouped under living things?  Name any two uses of trees to people.		(i)		
b) Write any two ways of preventing road acciding  (i)  (ii)  4. a) Why is a tree grouped under living things?  (i)	Draw these road traffic signs.  parking zebra –crossing  b) Write any two ways of preventing road accident  Why is a tree grouped under living things?  Name any two uses of trees to people.		(ii)		
b) Write any two ways of preventing road acciding  (i)  (ii)  4. a) Why is a tree grouped under living things?  (i)	parking zebra –crossing  b) Write any two ways of preventing road accident  Why is a tree grouped under living things?  Name any two uses of trees to people.		c)	Who breast fee	eds babies in a family?
b) Write any <u>two</u> ways of preventing road acciding (i)  (ii)  4. a) Why is a tree grouped under living things?  (i)	b) Write any two ways of preventing road accident  Why is a tree grouped under living things?  Name any two uses of trees to people.	<b>).</b>	a)	Draw these roa	ıd traffic signs.
b) Write any two ways of preventing road acciding (i)  (ii)  a) Why is a tree grouped under living things?  (i)	b) Write any two ways of preventing road accident  Why is a tree grouped under living things?  Name any two uses of trees to people.				
b) Write any two ways of preventing road acciding (i)  (ii)  a) Why is a tree grouped under living things?  (i)	b) Write any two ways of preventing road accident  Why is a tree grouped under living things?  Name any two uses of trees to people.				
b) Write any two ways of preventing road acciding (i)  (ii)  (ii)  Why is a tree grouped under living things?  (i)	b) Write any two ways of preventing road accident  Why is a tree grouped under living things?  Name any two uses of trees to people.			parking	zebra –crossing
<ul> <li>(i)</li></ul>	Why is a tree grouped under living things?  Name any two uses of trees to people.				
<ul><li>(ii)</li></ul>	Why is a tree grouped under living things?  Name any two uses of trees to people.				
(i)	Name any <u>two</u> uses of trees to people.			-	_ , .
	Name any <u>two</u> uses of trees to people.		(i) (ii)		
(II)	)		(i) (ii) a)		
	)		(i) (ii) a)	Why is a tree g	rouped under living things?
(ii)	Draw and name any two basic needs of people.		(i) (ii) a) (i) (ii) b)	Why is a tree g	rouped under living things?
a) Draw and name any two basic needs of peop			(i) (ii) a) (i) (ii) b) (i)	Why is a tree g	rouped under living things?
			(i) (ii) a) (i) (ii) b) (i) (ii)	Why is a tree g	rouped under living things?  uses of trees to people.
			(i) (ii) a) (i) (ii) b) (i) (ii)	Why is a tree g	rouped under living things?  uses of trees to people.
		•	(i) (ii) a) (i) (ii) b) (i) (ii)	Why is a tree g	rouped under living things?  uses of trees to people.

Give <u>two</u> ways peop	ole can get basic nee	
)		

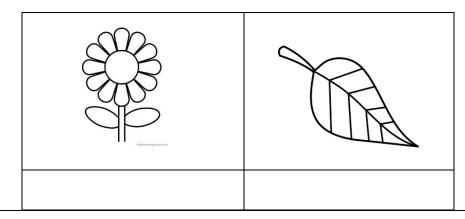
## **PAPER 11**

#### **SECTION A: (40 marks)**

- 1. Give <u>one</u> use of water to people.
- 2. Name <u>one</u> harmful insect in the environment.
- 3. <u>Draw two items used to clean our bodies.</u>



- 4. How is a tongue useful to people?
- 5. Why do we keep our toilets clean?
- 6. <u>Name these parts of a plant.</u>



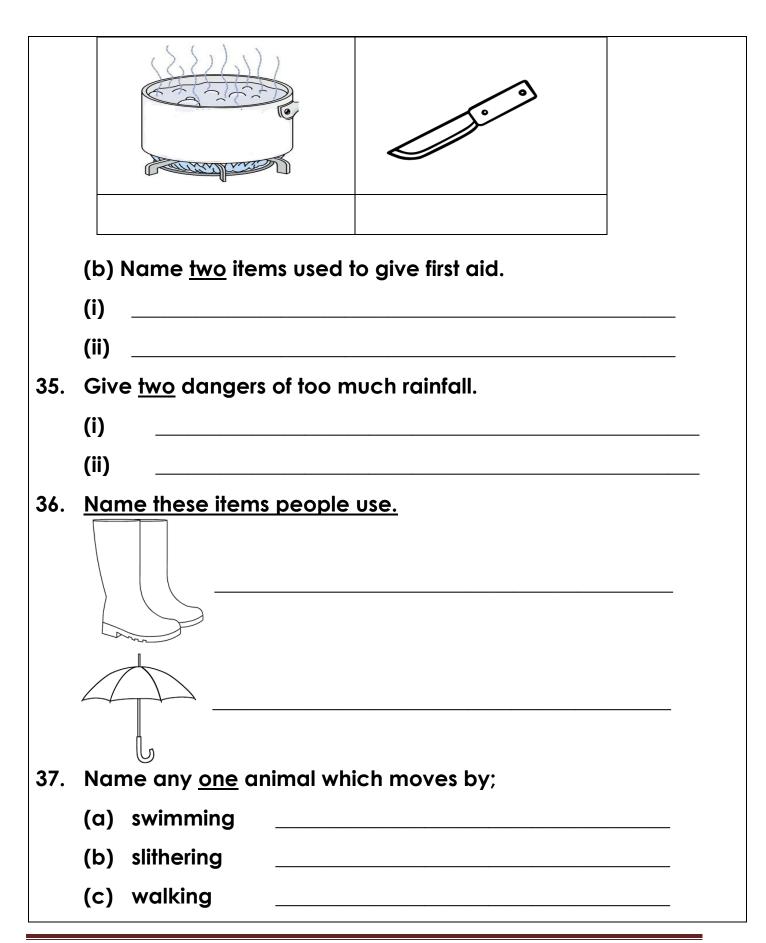
Vrite <u>two</u> fruit tre	ees in the environment.
i)	
ii)	
Sive <u>two</u> ways o	of caring for our bodies
i)	
ii)	
low is a razorbl	ade dangerous to children?
lame <u>one</u> natu	ral thing used to tell time.
Vhat is a balan	ced diet?

Why do people k	eep goats at home?	
Write <u>two</u> roles of		
Write <u>two</u> roles of		
Why do people k  Write two roles of  (i)  (ii)  Give the home of	a child at home.	
Write two roles of  (i)  (ii)  Give the home of	a child at home.	
Write two roles of (i) (ii) Give the home of (a) Pig	a child at home.  f these animals;	
Write two roles of (i) (ii) Give the home of (a) Pig (b) Dog	a child at home.  f these animals;	

•	Why do we give first aid	to people who get accidents?
	(i)	
	(ii)	
١.	Identify these ways of pr	<u>eserving food.</u>
•	Give two products peop	le get from cows
••	(i)	ic gernom cows.
	(ii)	
3.	Write <u>one</u> thing animals i	
١.	Draw these things we mo	ake from local material.

25.	How	can a dog be dangerous to people?
26.	How	can people protect themselves from malaria?
27.	Whic	ch type of weather helps people to play with a kite?
28.	Give	e <u>two</u> roles of a mother at home.
	(i)	·
	(ii)	
		Section B: (60 marks)
29.	W.	Y Z
	(a)	Name the parts marked $\underline{X}$ and $\underline{Z}$ .
	X	
	Z	
	(b)	Give the use of part $\underline{Y}$ to an insect.
	(c)	How can insects be dangerous to people?
30.	(a)	What is sanitation?

	(b)	Name two items	we use to clean the school
	(5)	compound.	we ose to clean the senton
	(i)		
	(ii)		
31.	(a)	Why do we wash	our clothes?
	(b)	Write <u>one</u> source	of water for washing clothes.
32.	<u>Mat</u>	tch the food value	s to their uses in the body.
		<u>A</u>	<u>B</u>
	(a)	Vitamins	- to provide energy to the body.
	(b)	proteins	- to keep the body healthy.
	(c)	carbohydrates	- to build the body.
	(a)	Vitamins	
	(b)	Proteins	
	(c)	Carbonydrates _	
33.	Giv	e <u>two</u> ways peopl	e care for domestic animals.
	(i)		
	(ii)		
34.	<u>lde</u> ı	ntify one accident	caused by each of these items.



1?

	PAPER 12
	SECTION A
1.	
	i) ii)
2.	Name these protective foods below.
	The state of the s
3.	Name <b>two</b> places where the First Aid box is found.
i)	ii)
4.	Draw a First Aid box.
5.	Mention any <u>two</u> useful insects.
	i) ii)
6.	Write <u>two</u> dangerous animals.
	i) ii)
7.	Give <b>two</b> plants that give us juice.
	i)
8.	Give <b>two</b> characteristics of living things.
	i)
	ii)

Draw these things we get from birds.					
egg	3	chicken	feathers		
How do we	keep our k	oodies clean?			
Why do we	wash hand	ds after visiting th	e toilet?		
Name <u>three</u>					
i) iii)					
What are we					
		lone in the rainy			
k	olanting		Weeding		
Write <u>two</u> see	asons of th	ne year.			
		ii)			

17.	Write down one importance of immunization to us.			
18.	. Match animals to their weapons			
	man	Horns		
	snake	changes colour		
	buffalo	Hands		
	chameleon	Fangs		
19.	Give the importance of keeping	g our bodies clean.		
20.	Why do animals move from one place to another?  i) ii)			
21.	Name <u>two</u> items used to make p			
22.	i) Name the main parts of a plant.	ii)		
		<b>↔</b>		
23.	Write down any <u>two</u> animals wh	ich eat grass.		

those things used to	close the environment	
om	slasher	•

## **PAPER 13**

## SECTION A: (40 MARKS)

- 1) Name any **one** thing you put on before going to school.
- 2) Give any **one** way of caring for your eyes.
- 3) Draw these food stuffs.

Banana	An apple

- 4) Write any **one** material we can use to stop fire.
- 5) Circle **the animal** used for transport.

Lion, donkey, goat, cat.

Draw these things.    book   ball		Write any <b>two</b> dangerous objects.					
What do people do before eating food?  Give any <b>two</b> uses of water to people.  a)  b)	_ (c		k	)			
What do people do before eating food?  Give any <b>two</b> uses of water to people.  a)  b)	Draw	these things	ò.				
Give any <b>two</b> uses of water to people.  a) b)	bag		book	ball			
Give any <b>two</b> uses of water to people.  a) b)							
Give any <b>two</b> uses of water to people.  a) b)							
Give any <b>two</b> uses of water to people.  a) b)							
Give any <b>two</b> uses of water to people.  a) b)							
Give any <b>two</b> uses of water to people.  a) b)							
b)		any <b>two</b> use	s of water to peo	ople.			
	a) _						
	a) _	the livina tl	ninas shown bela	DW			

m their homes?
Herbal

17)	Hov	v are these	e materials used in cleaning our classroom?	
	a)	broom		
	b)	rag		
18)	How		useful at school?	
19)	Hov	v do we c	care for these items?	
	a)	shoes		
	b)	plates		
20)	Giv	e any <b>one</b>	use of these people in a family.	
	a)	Mother		
	b)			
21)	Why	y do we w	vash our hands after picking rubbish?	
22)	Whi	ch animal	l guards our homes?	
,				
23)	Nar	me this iter	m we use to protect ourselves in rainy	
	We	ather.		

24)	Match these items correctly:-		
		ear	
		mouth	
	pus	nose	
		eye	
25.	Name any <u>two</u> items made fro	m soil.	
	a)		b)
26)	Write any <u>one</u> place where pe	ople get food.	
27)	Give any <b>one</b> way of caring fo	r plants.	_
28)	Circle any <u>two</u> activities you do	o after waking up.	
	brushing teeth, bathing,	ironing clothes,	

swimming,	washing the face.
29) Identify <b>two</b> thir	ngs we use to build houses.
a)	
b)	
30a) Match animals	s to their movements correctly
Baby	slithers.
Dog	leaps
Snake	crawls
Frog	runs
a) Baby	
b) Dog	
c) Snake	
d) Frog	
b) Draw a her	) <b>.</b>

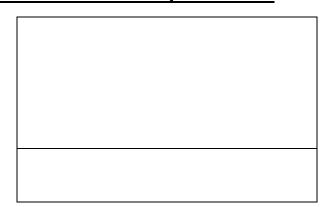
## <u>PAPER 14</u>

#### **SECTION A**

- 1. Name any <u>one</u> product got from bees.
- 2. Write any <u>one</u> way of taking care of your body.
- 3. How useful is the item below to people?



- 4. Give any one use of water to people.
- 5. Identify any one way of preventing accidents at school.
- 6. Draw and name any one fruit.



7. How is the sun useful to people?

_	In the down we keep goats at home?  In the any one material used to make the item below.
0.	Why does a rat move from one place to another?
1.	Draw and name any one play material made from banana fibre.
2.	Give any <u>one</u> immunisable disease.
3.	What does a cow use to protect itself?

14.	Draw and name any one item used to clean the school
	compound.
15.	Name any <u>one</u> item used when eating food.
	· —
16.	Draw the leaf of a plant.
	SECTION D
	SECTION B
17.	a) <u>Identify the parts of an insect marked A</u> , B and D on the
	<u>diagram below</u> .
	В
	A

18.	Name the home of a cov	w.												
	b) Give any <u>one</u> product	t got fro	om (	CO	ws.									_
	c) Write <u>one</u> item made	from hi	des	ar	nd sl	kin	s.							_
19.	Draw these items used to	give f	irst o	aid	<u>•</u>			, ,						
	razor blade p	o I a	S	t	е	r	S	С	i	S	S	0	r	S
20.	Match the garden tools t	to their	fune	ctic	ons.									
	Ное				cutt	inç	g s	mc	ıll t	re	es			
	Wheel barrow			(	carr	yir	ng	ha	rv	est	ed	cr	op	S
	Panga			,	wate	eri	ng	cr	op	S				
	Watering can			(	digg	gin	g							

21.	The diagram below show a tool at home.
	A B
	a)Name part A and B.
	A B
22.	a) Why do people eat food?
	b) Name any <u>one</u> sources of food.
 23.	Which part of your body is used for
	(a) Walking
	(b) Writing
	(c) Talking
	(d) Smelling

Name the young ones of t	these animals.
a) Lion	
Name any <u>two</u> materials u	used to clean toilets.
(i) (ii)	
Name the types of weathe	
Write any <u>two</u> plants that g	• • • • • • • • • • • • • • • • • • • •

#### **PAPER 15**

#### **SECTION A:**

- 1. Give one example of a sense organ.
- 2. Which part of the body is used for biting?
- 3. Name the garden tool used for transplanting young plants.
- 4. The general cleanliness of an area is called
- 5. Name one place at your school or home we need to keep clean.
- 6. From what product is yoghurt made?
- 7. Give one example of a fruit.
- 8. What name is given to a young one of a sheep?
- 9. What name is given to the material below used to brush our teeth.

10. How does a fish moves?

11.	What does a fish use for breathing?
12.	What are aquatic animals?
13.	Name the part of a bird used for eating.
14.	Give the name of this garden tool.
15.	How is the above tool useful to a farmer?
16.	Mention one immunisable disease.
17.	Give one characteristic of birds.
18.	Identify one wild animal found in the bush.
19.	Give one common accident at school.
20.	What is the use of the material below?
ı L	<b>↑</b> ¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬

21.	Why do animals move from one place to another?				
22.	How do we call a young one of a frog?				
23.	Give any two examples of plants that give us food?  i)i)i				
24.	. Give one reason why people eat food.				
25.	Give any two uses of plants.  i)ii)i				
26.	Name one insect people eat.				
27.	Which organ does an insect breath through?				
28.	What is accident?				
29.	Identify one element of weather.				
30.	Name one material found in the first aid box.				
31.	Name the element of weather that moves things.				

32.	What is the main source of water?				
33.	Identify one use of water.				
34.	What animal provides ivory to people?				
35.	What animal uses horns for protection?				
36.	Where is the polio vaccine given?				
37.	Name one disease attacked by animals.				
38.	Which part of the body is used for talking?				
39.	Draw and name one dangerous material that cause accidents.				
40.	Give the name of the place where dentists work.				
4.4	SECTION B:				
41. Identify two sources of water.					
	i) ii)				

42.	Give the uses of the garden tools below.				
	a) trowel -				
	b) rake -				
	b) rake -				